



Royds School: Whole School Careers Plan 2020-2021

	All Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Other Activities
Whole School	<p>All students registered on START platform from Year 7.</p> <p>Whole school careers fair when able.</p>				<p>March 1st National Careers Week: Focus on raising aspirations and knowledge on LMI</p> <p>March 7th National science week- focusing on STEM careers</p>			
Year 7			<p>Introductory sessions – see year group maps below</p> <p>Exploring industry’s and raising students</p> <p>Job profiling skills</p>		<p>March 1st National Careers Week: Focus on raising aspirations and knowledge on LMI. Bringing in guest speakers when able to do so.</p>			
Year 8			<p>Introductory sessions – see year group maps below</p> <p>Exploring industry’s and raising students</p> <p>Job profiling skills</p>					
Year 9			<p>Introductory sessions – see year group maps below.</p> <p>GCSE options preparation.</p> <p>Monday 23rd Nov Landsec employability virtual interactive event</p>					



Royds School: Whole School Careers Plan 2020-2021 (Continued)

	All Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Other Activities
Year 10			<p>Introductory sessions – see year group maps below</p> <p>Post 16 options preparation.</p> <p>Thursday 19th Nov Peter Jones Insight to entrepreneurship virtual event</p> <p>Monday 23rd Nov Landsec employability virtual interactive event</p>	<p>Monday 8th Feb Leeds Apprenticeship hub virtual careers fair</p> <p>Tuesday 9th Feb ASK projects virtual activity around apprenticeships for Apprenticeship Week.</p>	<p>March 1st National Careers Week: Focus on raising aspirations and knowledge on LMI.</p> <p>NHS Virtual workshop on routes into Health professions</p> <p>Personal statement writing</p>		<p>Work experience-related activities and attendance</p> <p>Covid restrictions – virtual enterprise day/virtual work experience program.</p>	
Year 11		<p>Virtual College Week</p> <p>Personal statement writing</p> <p>One to one interviews</p>	<p>One to one interviews (continued)</p> <p>Post 16 applications session</p>	<p>Monday 8th Feb Leeds Apprenticeship hub virtual careers fair</p> <p>Tuesday 9th Feb ASK projects virtual activity around apprenticeships for Apprenticeship Week.</p> <p>Wednesday 10th Feb Mock interviews: techniques and tips.</p>				



Years 7 and 8: Careers Map Autumn 2 Sessions

Session	Contents	Aims and outcomes matched to Gatsby Benchmarks: Students will learn...	Delivery
Session 1	<p>Introduction to your learning journey: Using the START program. This activity is the perfect introduction to Start for new students. It helps set the scene and introduce students to their learning journey, the choices they will face and how they will need to develop themselves along the way. This activity aims to give students an understanding of what Start is all about and how it will help them throughout their years at school.</p>	<ul style="list-style-type: none"> ▪ The different moments of choice they'll face throughout their school life ▪ How they will need to develop themselves before entering the world of work ▪ How Start will help them learn about employers and the world of work ▪ How Start will help give them tools to use along their journey 	See teaching notes
Session 2	<p>Introduction to employability action plan: Learn why setting goals and action planning are important The aim of this activity is to explain to student's what goal setting and action planning are and why they are important employability skills</p>	<ul style="list-style-type: none"> ▪ Know what goal setting and action planning are ▪ Know why they are important employability skills ▪ Know how to use Employability Action Plan to plan and monitor goals ▪ Be more confident in using the Start Profile 	See teaching notes
Session 3	<p>Exploring Industry The aim of this activity is to introduce students to the world of work and different industries by looking at key employers and focusing on key facts about that job role.</p>	<ul style="list-style-type: none"> ▪ What is involved in the job role and what skills and abilities they need to get into that industry. 	See teaching notes
Session 4	<p>Exploring Industry As above using a different industry</p>		
Session 5	<p>Exploring Industry As above using a different industry</p>		
Session 6	<p>Introduction to University This activity aims to raise aspirations and challenge stereotypes by introducing your students to university at an early stage so that they see university as a real option for them in the future.</p>	<ul style="list-style-type: none"> ▪ How university can be an option for every student ▪ How students can afford to go to university 	See teaching notes
Session 7	<p>Introduction to Apprenticeships The aim of this activity is to inform students about what Apprenticeships are and why they represent good opportunities for them.</p>	<ul style="list-style-type: none"> ▪ What an Apprenticeship is and why they should consider doing one ▪ How much they could earn as an apprentice ▪ Which careers they can pursue through an Apprenticeships 	See teaching notes



Years 9: Careers Map Autumn 2 Sessions

Session	Contents	Aims and outcomes matched to Gatsby Benchmarks: Students will learn...	Delivery
Session 1	<p>Introduction to your learning journey- Using the START program. This activity is the perfect introduction to Start for new students. It helps set the scene and introduce students to their learning journey, the choices they will face and how they will need to develop themselves along the way. This activity aims to give students an understanding of what Start is all about and how it will help them throughout their years at school.</p>	<ul style="list-style-type: none"> ▪ The different moments of choice they'll face throughout their school life ▪ How they will need to develop themselves before entering the world of work ▪ How Start will help them learn about employers and the world of work ▪ How Start will help give them tools to use along their journey 	See teaching notes
Session 2	<p>Introduction to employability action plan. Learn why setting goals and action planning are important. The aim of this activity is to explain to student's what goal setting and action planning are and why they are important employability skills</p>	<ul style="list-style-type: none"> ▪ Know what goal setting and action planning are ▪ Know why they are important employability skills ▪ Know how to use Employability Action Plan to plan and monitor goals ▪ Be more confident in using the Start Profile 	See teaching notes
Session 3	<p>Introduction to Choosing GCSEs The aim of this activity is to introduce students to their first real Moment of Choice. The activity will guide students through everything that goes into making an informed decision.</p>	<ul style="list-style-type: none"> ▪ Be informed about the key things to consider in order to make an informed decision about GCSE choices ▪ Have used their Start profile to create an Action Plan to track their progress. ▪ Have everything they need to do in order to make an informed decision 	See teaching notes
Session 4	<p>Where could my GCSE's Take Me? The aim of this activity is to introduce students to the impact that their GCSE options choice could have on their options for future learning and to give them some ideas as to how it is helping them prepare for their future careers.</p>	<p>This activity helps students understand the impact that GCSE subject choices could have on learning and career. Students will learn how to use Start to research how subject choices may link to future careers.</p>	See teaching notes
Session 5	<p>Choosing My GCSE Options This activity aims to find out how informed students are and for the school to establish if they are ready to make a decision.</p>	<ul style="list-style-type: none"> ▪ Review the decision-making checklist to see how informed students are to make a decision ▪ Encourage students to consider how your particular school might be different from others in terms of what is available to study ▪ Students indicate what subjects they would like to choose to study 	See teaching notes
Session 6	<p>University Activity This activity aims to raise aspirations and challenge stereotypes by introducing your students to university at an early stage so that they see university as a real option for them in the future.</p>	<ul style="list-style-type: none"> ▪ How university can be an option for every student ▪ How students can afford to go to university 	See teaching notes
Session 7	<p>Apprenticeship Activity The aim of this activity is to inform students about what Apprenticeships are and why they represent good opportunities for them.</p>	<ul style="list-style-type: none"> ▪ What an Apprenticeship is and why they should consider doing one ▪ How much they could earn as an apprentice ▪ Which careers they can pursue through an Apprenticeships 	See teaching notes



Years 10: Careers Map Autumn 2 Sessions

Session	Contents	Aims and outcomes matched to Gatsby Benchmarks: Students will learn...	Delivery
Session 1	<p>Introduction to your learning journey: Using the START program. This activity is the perfect introduction to Start for new students. It helps set the scene and introduce students to their learning journey, the choices they will face and how they will need to develop themselves along the way. This activity aims to give students an understanding of what Start is all about and how it will help them throughout their years at school.</p>	<ul style="list-style-type: none"> ▪ The different moments of choice they'll face throughout their school life ▪ How they will need to develop themselves before entering the world of work ▪ How Start will help them learn about employers and the world of work ▪ How Start will help give them tools to use along their journey 	See teaching notes
Session 2	<p>Introduction to employability action plan: Learn why setting goals and action planning are important The aim of this activity is to explain to student's what goal setting and action planning are and why they are important employability skills</p>	<ul style="list-style-type: none"> ▪ Know what goal setting and action planning are ▪ Know why they are important employability skills ▪ Know how to use Employability Action Plan to plan and monitor goals ▪ Be more confident in using the Start Profile 	See teaching notes
Session 3	<p>University Session This activity aims to raise aspirations and challenge stereotypes by introducing your students to university at an early stage so that they see university as a real option for them in the future.</p>	<ul style="list-style-type: none"> ▪ How university can be an option for every student ▪ How students can afford to go to university 	See teaching notes
Session 4	<p>Post 16 Session This activity aims to help your students understand which pathway they are most suited to for Post 16 and ensure they are making their decision using independent and impartial guidance.</p>	<ul style="list-style-type: none"> ▪ Reflect on how ready they are to make an informed decision ▪ Reflect on their suitability for an apprenticeship, sixth form or college 	See teaching notes
Session 5	<p>Introduction to Sixth form and College The aim of this activity is to inform students on the difference between Sixth Form and College and the types of subjects that students could study.</p>	<ul style="list-style-type: none"> ▪ Have gained an understanding of the difference between Sixth Form and College and the types of subjects that students could study. ▪ Have gained an understanding of the types of subjects that students could study at each establishment. 	See teaching notes
Session 6	<p>Myth-Busting Apprenticeships The aim of this activity is to inform students on the different types and wide range of apprenticeship opportunities that exists and to demystify the world of Apprenticeships.</p>	<ul style="list-style-type: none"> ▪ Have gained an understanding of the Apprenticeship opportunities that exist ▪ Know the different types and levels of Apprenticeships ▪ Have a good understanding of the work and study aspects Apprenticeships 	See teaching notes