



Year 6 Transition Bulletin

(Week 6 – week beginning 24th May 2021)

Dear Year 6 student,

Another enjoyable week visiting many primary schools, with more scheduled this week. Please keep your excellent questions coming.

I am introducing the final 2 key members of staff this week. Mrs. Bragan ensures all students and families are supported to ensure you attend the Academy and continue to flourish. PC Roberts supports the Academy and wider community to ensure everyone is happy and safe.

I have added another 2 tasks for you to take a look at.

Have a good final week of this half-term.

Mr. Faulkner

Assistant Headteacher and Transition Leader

Getting to know key staff

Each week I will provide you with a little more information about the key staff members who will support you through the process. Hopefully by reading these you will feel comfortable and supported as you approach transition to Royds Academy.



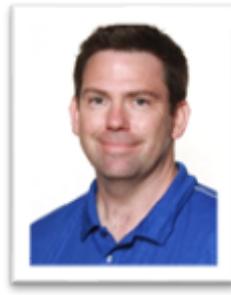
Mr. Higgins
Headteacher



Ms. Rose
Deputy Headteacher



Ms. Simms
Deputy
Headteacher



Mr. Faulkner
Assistant
Headteacher,
Transition
Coordinator



Miss. Donkin
SENCO



Mrs. Jackson
Transition
Co-ordinator



Mrs. Arnold
Family
Support
Officer



Mr. Forrest
Medical and Welfare
Officer



Mrs. Bragan
Attendance
Improvement
Officer



PC Roberts
Safer School's Officer

Mrs. Kendall – Attendance Leader



Firstly, I would like to say hello to you all and hope you are all well.

My name is Mrs Kendall and I am the Attendance Leader. I joined Royds in September 2019, having previously worked in Banking for 28 years! As I am relatively new, I understand how excited you all feel but also how nervous you are at this moment in time. Please do not worry, Royds is a wonderful school. The staff and students are so welcoming. I feel like I have worked at Royds forever!

I am based in the Student Reception office together with Mrs Bragan and Mrs Todd, the Attendance Team. We are located at the left-hand side of the Main Entrance to the school.

I am sure you are thinking what is an 'Attendance Leader'?

My role as Attendance Leader is to ensure every student at Royds attends school every day of the school term. It is so important that you learn the skills required to achieve both your academic and personal goals and to do this you have to attend school.

At the end of each term we reward all students with 100% attendance. I am always immensely proud of these students as they have demonstrated resilience and determination as they work towards achieving their goals by attending school every day.

You are now starting a new journey at Royds. Every day counts, every day is a new adventure, attendance really does matter. It would be amazing if you could be one of those 100% attendance students. What a fantastic achievement that would be.

I am really looking forward to meeting you all very soon.

Take care and stay safe

Mrs Kendall

PC Roberts – Safer Schools Officer



Hello year 6.

I am PC Roberts, the Safer Schools Police Officer at Royds. I have been a Police Officer with the West Yorkshire Police for almost 29 years and have been at Royds for the last 6 years. I look forward to seeing you all when you arrive at Royds.

My job at the school is to try and make sure everyone stays safe. There may be something on your mind which is happening outside school but you are not sure who to talk to and I may be able to help.

As well as working with your teachers, I also call in at the local Police stations, Elland Road and Rothwell and speak to other police officers there who I can work with.

You may have even seen me walking around the area where you live or even driving the Royds school mini bus!

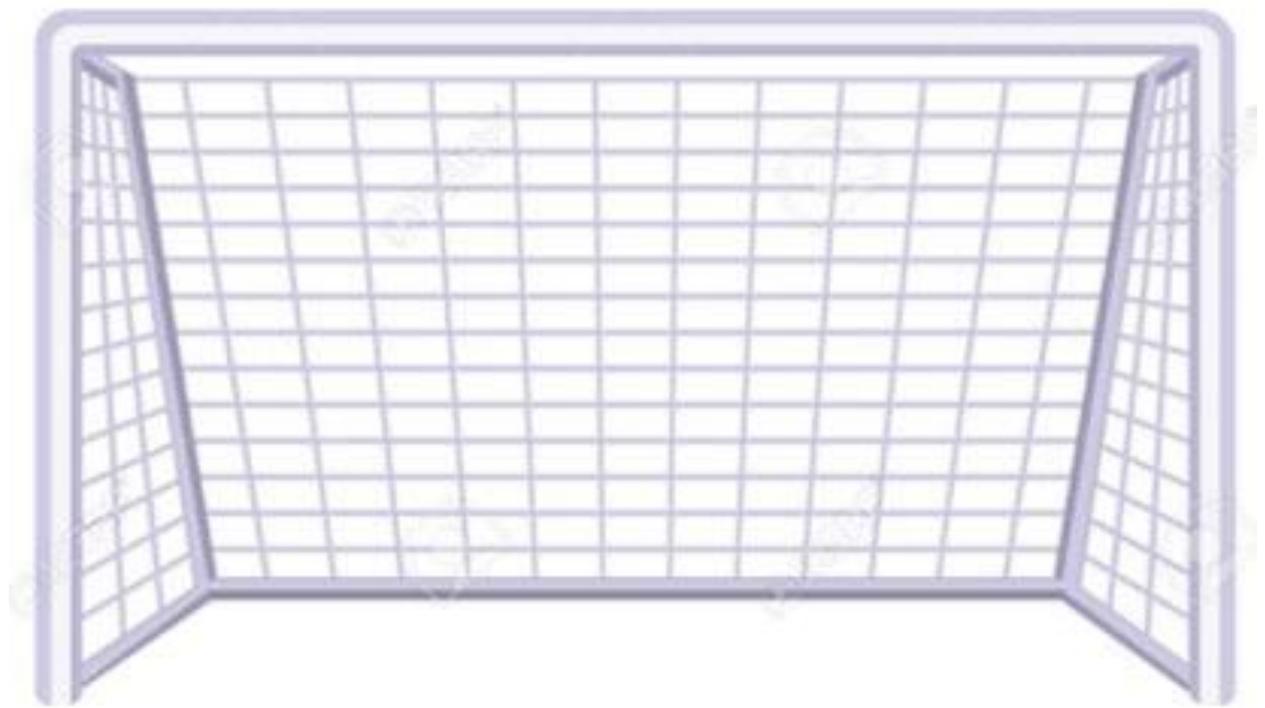
Please come and talk to me if you have any worries or concerns. This could be about something at school, in the community or at home. You will recognise me in school as I will be wearing my black police uniform. I work in the Safeguarding office in South block with Miss Arnold and Mrs Fear.

Look after each other, stay safe over the summer and it will be great to see you all very soon.

PC Roberts

Getting to know you – Tasks 11 & 12

My Goals for Secondary School



When you go to Secondary School, you will learn a huge number of new skills, and improve skills you have practiced in Primary School. In the goal below, use the list to write in 10 new skills or things you'd like to build on in your years at Secondary School.

Be in a school play or production	Speak another language	Represent your school in a national competition
Learn to play a musical instrument	Volunteer in the local community	Travel to another country
Play for a school team	Learn how to survive in the wild	Take care of the school garden
Learn how to manage money	Taste food from another country	Learn about different Religions
Cook a new meal from scratch	Read new books	Visit local places of historical interest
Create a piece of art	Raise money for charity	Become Head Boy or Girl
Learn how to read a map	Join an after-school club	Learn to dance
Use computers to create your own website	Learn First Aid	Improve your singing
Make new friends from other schools	Work as part of a team	Try camping

Getting to know you – Tasks 11 & 12

Beyond Secondary School

After secondary school, you can move onto college or an apprenticeship and then to University or into a job! It's normal not to know what you want to do yet but this is a chance for you to have a think about your dream jobs!

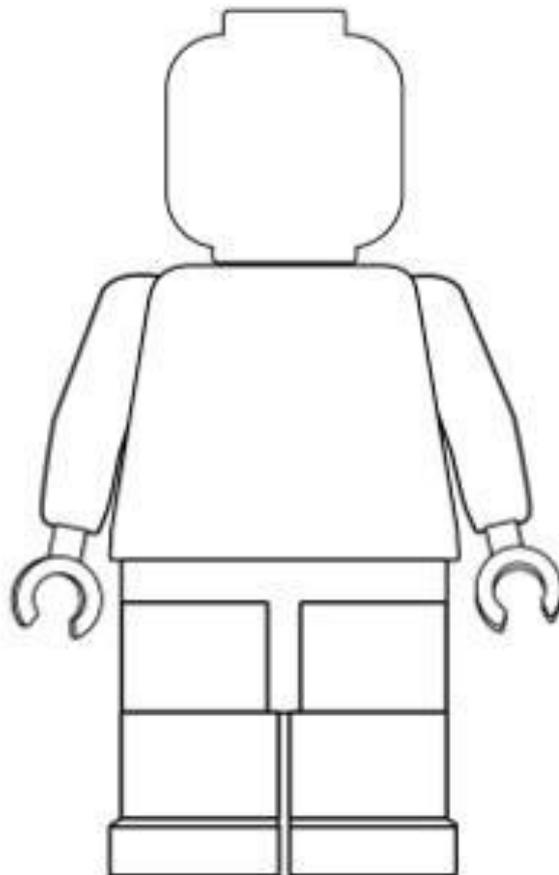
<p>Job:</p> <p>Key Skills:</p> <p>Subjects to Study:</p>	<p>Icons to represent that job:</p>
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Getting to know you – Tasks 9 & 10

Looking Smart at Secondary School

One of the different things about moving to secondary school is the change in what you will wear.

At Royds, we pride ourselves in looking smart and professional at all times. Use the Academy website or the information booklet to draw and label the Academy uniform you will wear onto the Lego figure



Why is wearing the correct Academy uniform important?

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Getting to know you – Tasks 9 & 10

Getting to Secondary School

Getting to Royds safely is just as important as being there. In the box below, draw the route you are going to take to Academy (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely!

