



Year 6 Transition Bulletin

(Week 5 – week beginning 17th May 2021)

Dear Year 6 student,

It has been so nice to be able to recommence face to face visits with our new year 7 cohort. Thank you to Holy Trinity and Rothwell Primary for making me so welcome and having some excellent questions. Miss Donkin and myself have many more visits planned over the coming weeks and we cannot wait to meet you all.

Please do remember we have information on the transition section of the website. You can also e-mail me directly if you have any questions, queries or concerns. Year6@roydsacademy.org.uk

I have added another 2 tasks for you to take a look at.

Have a great week.

Mr. Faulkner

Assistant Headteacher and Transition Leader

Getting to know key staff

Each week I will provide you with a little more information about the key staff members who will support you through the process. Hopefully by reading these you will feel comfortable and supported as you approach transition to Royds Academy.



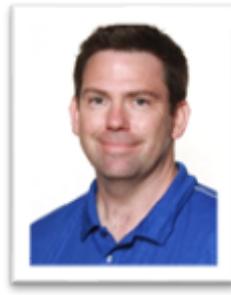
Mr. Higgins
Headteacher



Ms. Rose
Deputy Headteacher



Ms. Simms
Deputy
Headteacher



Mr. Faulkner
Assistant
Headteacher,
Transition
Coordinator



Miss. Donkin
SENCO



Mrs. Jackson
Transition
Co-ordinator



Mrs. Arnold
Family
Support
Officer



Mr. Forrest
Medical and Welfare
Officer



Mrs. Bragan
Attendance
Improvement
Officer



PC Roberts
Safer School's Officer

Mrs Arnold – Family Support Officer



Hello!

My name is Mrs Arnold and I am the Family Support Officer here at Royds. I have worked here for 5 years.

I greatly enjoy the diversity my role brings, there is never a boring day! If you have a problem, you will initially go to your Form Tutor or Learning Manager as they will be able to help you with most things. However, sometimes things happen in life that are bigger worries and bigger problems and that's when you can come speak to me. I have been asked all kinds of things, so you never need to feel embarrassed about what you may need help with. I may not be able to make things better right away, but I will always try get you (and sometimes your family) the right help.

I am based in the Safeguarding Office with PC Roberts. I am very excited to meet you all and give you a warm welcome to our fantastic Academy.

See you soon!

Mrs Arnold.

Mr Forrest – Medical and Welfare Officer



Hello Year 6,

Welcome to Royds Academy. My name is Mr Forrest, and I am the Medical and Welfare Officer. I joined the staff team at Royds 6 months ago, so I am very new and still learning all about the Academy, which means I understand what it feels like to be starting in a new place where you may not know many people. Previously I worked in the Sports and Leisure industry.

My role in Academy involves caring for students who are unwell or injured during the Academy day. I also care for students who may have ongoing health conditions such as Asthma or Diabetes. If you need to take tablets/medicine during the day, I can keep them safe and stored correctly for you until you need to take them. I also aim to offer a safe space where you can come and talk if you need to. I am based in Student Services where we are all here to help and support in whatever way we can.

I hope you will all be happy and healthy during your time at Royds and I am looking forward to meeting you as soon as it is safe to do so.

Take Care and Stay Safe

Mr Forrest

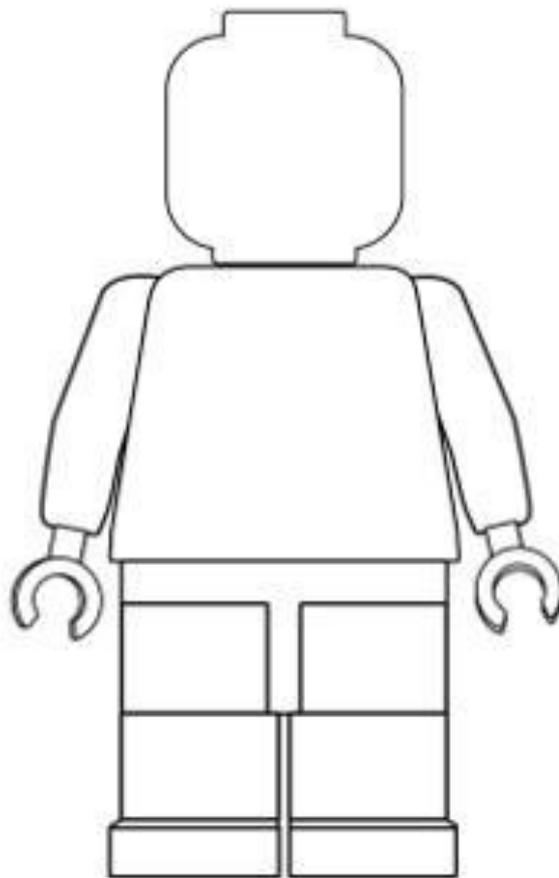
Getting to know you – Tasks 9 & 10

Looking Smart at Secondary School

One of the different things about moving to secondary school is the change in what you will wear.

At Royds, we pride ourselves in looking smart and professional at all times. Use the Academy website or the information booklet to draw and label the Academy uniform you will wear onto the

Lego figure



Why is wearing the correct Academy uniform important?

.....
.....
.....
.....
.....
.....

Getting to know you – Tasks 9 & 10

Getting to Secondary School

Getting to Royds safely is just as important as being there. In the box below, draw the route you are going to take to Academy (whether that's walking, cycling, driving or by bus). Identify spots where there could be hazards (e.g. busy roads) and explain how you will manage this safely!